

INVESTMENT OPPORTUNITY



The Anglican Relief and Development Fund®



ANGOLA: YOUTH TO RECEIVE A ROBUST CHRISTIAN EDUCATION

New classrooms will help young people on a waiting list attend a good school and grow in their faith



The community living in the Anglican Diocese of Divine Hope celebrate the opening of the Fulama School and Community Center in Jacare town, Angola. Already there is a waiting list of more than 700 students who want to attend.

PROJECT OVERVIEW

CONTEXT: Since the end of a civil war, Angola has taken major steps to improve its education system and move towards achieving universal primary education for all children. Still, major challenges exist including a lack of infrastructure, school supplies, and educated professionals – all of which impact the education of students. Overburdened classrooms, decaying infrastructure, few qualified teachers, outdated teaching methods and learning materials, such as textbooks and manuals, hinder the delivery of a quality education.

NEED: Millions of school-aged children in Angola do not attend school. Education is valued, but the lack of resources prevents many from attending. Among the students who have the opportunity to attend school, many study in shifts. Thousands of students are on a waiting list, giving parents no alternative but to leave their children at home when they go to work.

SOLUTION: With funding from Anglican Relief and Development Fund (ARDF), the Diocese of Divine Hope will add 14 new classrooms to the Fulama School and Community Center. The construction project will provide space for an additional 750 students who have been forced to stay at home or remain at a high risk of dropping out of an under resourced school. The facility will provide an affordable and quality Christian-based education, with priority given to the hundreds of students who have been on the waiting list for years. Once enrolled, students will have the opportunity to reach their full potential and grow in their faith in Christ.

LIFE IMPACT

Benefits 1,131 people, some in multiple ways:

- 750 new students will be enrolled in the school and equipped for receiving a quality education in a nurturing Christian environment
- 350 parents and other community members will benefit from having their children attend the expanded facility and use the school for community gatherings
- 31 new staff, including 20 teachers and 11 support staff, will gain employment

PROJECT PROFILE

ID: ARDF-0723-Angola

Lead Ministry

ANGLICAN DIOCESE OF DIVINE HOPE



LIVES IMPACTED 1,131

SECTOR EDUCATION

AMOUNT REQUESTED \$158,889

ARDF COST PER BENEFICIARY \$140.48

TIMELINE 12 MONTHS

IN THEIR OWN WORDS

"I am not happy because my son is still on the waiting list. Lack of schools and teachers is worrying as so many children, including mine, cannot get a chance to attend school. We urgently need our Fulama School and Community Center to be expanded. We need teachers and new classrooms so that my son and his friends can eventually get a chance to attend school. Our future lies in this school and we are anxiously waiting for construction to start."

– Kinanga de Nascimento, 39-year-old father of three children from Jacare, Angola



WHAT IT'S LIKE NOW



"The country's 27-year civil war destroyed infrastructure, including school buildings and the

education system, reducing further Angola's human development index (ranked 147th place out of 189 countries). The HDI is a United Nations metric used to measure the wellbeing of a country and its people through a combination of education, life expectancy and economic growth."

— www.worldbank.org/en/news/2019/06/07/placing-education-at-the-center-of-a-sustained-development-growth-in-angola feature

"Angola's inefficient educational system inherited from the colonial and Civil War eras is haunted by oppression, discrimination and massive destruction of public infrastructure. After independence, the educational system failed to offer full-time classes to primary and secondary levels, leaving pupils with a deficit in reading, writing, speaking, comprehension and critical thinking skills. The lack of teacher skills has inhibited the delivery of quality educational and training services and negatively impacted early childhood learning. The results are delivery of an unimpressive literacy rate as well as a limited number of graduates, qualified professionals and technicians."

— www.trade.gov/market-intelligence/angolas-ministry-education-med-0, 09/15/2022

PROJECT DESIGN

This project marks the diocese's second phase of construction on the Hope of Fulama School and Community Center in Jacare town, Angola. With over 1,000 students on a waiting list to enroll, the diocese will add 14 classrooms (three for special needs children), offices, a meeting room, and restrooms. Each classroom will measure 25 feet by 16 feet, a standard size in Angola.

The diocese will invite bids from qualified contractors, preferably those who have worked with the diocese to design classrooms and other church projects. The contractor will be approved by the diocesan development committee and local government engineers. An itemized list of materials, parts, and labor costs will be produced, enabling the diocese and contractor to estimate project costs. A qualified engineer will oversee construction.

During construction, the government will conduct random inspections to ensure the project meets the building code. Once the building is constructed and passed an inspection, the school will receive an occupation permit from both the local government and department of education.

The expansion will increase enrollment by 750 students and will provide job opportunities for 20 teachers and 11 support staff.

Admission will be first-come, first-served, with priority given to those already registered and on the waiting list. An estimated 350 parents of students will benefit from their children's enrollment in the school as they and other guardians are exposed to Christian teaching during the dedication of the school. The diocese will hire additional teachers and support staff to serve the increased student enrollment. A chaplain, seconded to the school by the local Anglican parish will lead weekly devotion and prayers for both staff and students.

Measuring impact. Teachers will track the number of students attending each month. Additionally, the Fulama School will keep records of children attending class. An analysis of the project will be carried out to identify the gaps and indicators to measure the results due to the intervention. Project leaders will regularly monitor progress, submitting quarterly reports to the project committee. The diocese will designate key staff who will oversee this project and compile quarterly progress and expense reports. The diocese's development committee will meet quarterly to evaluate the project's impact. Implementation of the project will be monitored via quarterly reports, statement of accounts, and regular updates of the progress.

PROJECT BUDGET

| ITEM | ARDF FUNDS | LOCAL FUNDS |
|--|------------------|-----------------|
| Student desks | \$34,650 | \$6,300 |
| Project administration, monitoring and evaluation ¹ | \$28,889 | |
| Electrical work ² | \$18,350 | \$2,700 |
| Plumbing ³ | \$16,000 | \$7,000 |
| Floor slab ⁴ | \$15,500 | \$2,000 |
| Classroom equipment ⁵ | \$15,000 | \$2,500 |
| Doors and windows ⁶ | \$14,300 | \$1,500 |
| Skilled labor ⁷ | \$9,000 | \$3,000 |
| Painting of doors and windows | \$4,500 | |
| Installation of doors and windows | \$2,700 | |
| TOTAL | \$158,889 | \$25,000 |

 This mark is used throughout the report to indicate additional information available upon request.

SOURCES OF FUNDS

| ARDF FUNDS | LOCAL FUNDS |
|------------|-------------|
| \$34,650 | \$6,300 |

HOW YOU CAN CONTRIBUTE

For \$9,000, you can hire the contractors needed for the project.
For \$15,000, you can provide the educational equipment for the classrooms.

NOTES

- ¹ARDF contracts project research, monitoring and evaluation with The Grid and provides administration and communication to ensure full project funding
- ²includes electrical wires and cables, light bulbs, electrical conduit and conduit fitting, circuit breakers, electrical connectors, electrical installations, and electrical boxes
- ³includes the cost of toilet seats, sinks, partitions, pipes and water pump
- ⁴includes 500 bags of cement, 4 trucks of sand, 3 trucks of floor stones, paint, and labor
- ⁵includes cost of audiovisual equipment, interactive whiteboards, computers and laptops, microscopes, lab equipment and calculators, educational toys, and games
- ⁶includes 26 doors @ \$250 per door and 52 windows @ \$150 per window
- ⁷includes the cost of carpenters, painters, electrician and plumbers



IMPLEMENTER FINANCIALS* 

This project adheres to some or all of this sector's established best practices

| INCOME | 2020 | % | 2021 | % | 2022 | % |
|---------------------------------------|-------------|----------|---------------|------------|---------------|------------|
| Donations | | | 27,517 | 74 | 67,566 | 74 |
| Loans | | | | | 7,780 | 9 |
| Diocese income | | | 9,767 | 26 | 15,421 | 17 |
| TOTAL | | | 37,284 | 100 | 90,767 | 100 |
| EXPENDITURES | 2020 | % | 2021 | % | 2022 | % |
| Program | | | 5,631 | 16 | 16,279 | 18 |
| Personnel | | | 4,797 | 14 | 9,126 | 10 |
| Construction and infrastructure costs | | | 12,201 | 34 | 7,210 | 8 |
| Program support and administration | | | 12,805 | 36 | 55,760 | 64 |
| TOTAL | | | 35,434 | 100 | 88,375 | 100 |
| SURPLUS / (DEFICIT) | | | 1,850 | | 2,392 | |

NOTES:

*Income and expenditures reported in U.S. dollars

INCOME: Donations more than doubled from 2021 to 2022. Diocese income increased 41% from 2021 to 2022. Loan proceeds were included in income and the resulting payments in expenses for 2022. Total loan income was \$7,780 and total payments on loans was \$1,386. Loan acquisition and payback are not normally a part of a profit and loss statement. If removed, it would result in a deficit of \$4,002 for 2022.

EXPENSES: Program expenses increased 150% from 2021 to 2022, which is in line with rise in total income. Administrative expenses increased significantly from 2021 to 2022, in large part due to \$27,385 in vehicle expenses and \$6,954 in travel. The increase in personnel was in line with increased donations.

RISK ANALYSIS



Low: 1, Low/Medium: 2, Medium: 3, Medium/High: 4, High: 5 

CONCEPT: 1

Despite the civil war having ended more than 22 years ago, the Angola education system faces challenges that date back to those years of violence. While primary education in Angola is compulsory and free for four years for children ages 7 to 11, millions of children are not enrolled due to the poor educational infrastructure. Construction of classrooms provides opportunities for young people to be educated and realize their potential. The school supports inclusion and support for students with special needs.

PROGRAM DESIGN & EXPERIENCE: 2

In 2019, the diocese launched an educational program for children by constructing the Fulama School and Community Center. By teaching children Christian values at an early age and maintaining a positive learning environment at all levels, increasing children's chances of remaining rooted in these values as they grow. The Diocese of Divine Hope also has a strong education program and operates four schools that enroll about 3,000 students from kindergarten to grade 12.

LEADERSHIP: 1

The community strongly supports community development and is active in seeing projects succeed. Diocesan leaders have a good working relationship with community leaders.

FINANCIAL CONTROL: 3

The diocese has stable management and secure fund transfer methods. However, it lacks independent governance, as all are members of the Anglican church. Its financial statements are not externally audited.

SUSTAINABILITY: 2

Once the project is complete and children are attending school regularly, the project will not require further funding. Day-to-day operating expenses will be covered by school fees. These fees will enable the school to cover its day-to-day expenses, including teachers' stipends and bills, such as electricity, water, and sanitation.

EXTERNAL: 3

Angola has been politically stable since the end of the civil war in 2002. The threat of terrorism is low throughout Angola, although separatists in Northern Cabinda province have targeted foreign companies in the past.



LEADERSHIP PROFILES

The Rt. Rev. Joaquim Miguel Bondo serves as the Bishop, Diocese of Divine Hope. His experience includes:

- an ordained priest with more than 20 years in ministry
- was instrumental in the expansion of Anglican Church from one diocese to the current four dioceses
- holds a master's degree in theology and history from University of Rio Grandedo Sul, Porto Alegre, Brazil
- has a bachelor of education from the Universidade Rio Grande do Sul, Porto Alegre

The Rev. Gomes Pedro serves as project coordinator and special assistant to the bishop. His experience includes:

- an ordained minister
- holds a master's degree in divinity from Lutheran Theological Seminary, Philadelphia, and an undergraduate degree in youth social work
- has teaching experience with the Ministry of Education in Angola
- previous work as a community services assistant with United Nations High Commissioner for Refugees, Luanda, Angola
- a trained hospital and hospice chaplain

REFERENCES

"The Diocese of Divine Hope has been successful in the implementation of a number of projects that have positively impacted people's lives. The project is vital and in line with the Anglican Church in Angola's objective of setting up educational institutions with a strong Christian influence, especially in rural marginalized regions of Angola ... It will empower the local church in Jacare, Angola, and it's already having an impact in the local community. It is a boost to the education sector in the country."

– the Rev. Sozinho Alves, director of Angola Christian Academy, Luanda, Angola

BEST PRACTICES

Based on The GRID's research, this project adheres to the following best practices:

- Engages community members in familiar community settings, staffed by local community members
- Works with structured, established, community-based organizations that can establish a holistic skills training program
- Promotes participation and local leadership

RESEARCHER'S STATEMENT



Frederick Barasa
Sr. Research Analyst
July 2023



Education in Angola is a powerful driver of development and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. The prosperity of countries depends on the education of its citizens. With enrollment rates among the lowest in the developing world, Angola has a great need for good schools. But many school-aged children, especially in rural areas, have never set foot in a classroom. Getting children into school and providing them with a quality education can help them build a better future.

IMPLEMENTER'S INSPIRATION

"And we know that God causes all things to work together for good to those who love God, to those who are called according to His purpose."

– Romans 8:20 (NIV)

HOW TO FUND THIS PROJECT

PROJECT RECAP

ID - ARDF-0723-Angola
 Timeline - 12 months
 Requested - \$158,889
 Modified - 092523

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The Anglican Relief
and Development Fund®